



Aim

- To engage children in PLAN-IT-ECO conferences, promoting environmental understanding and awareness
- To teach children about the environment and the planet and the effect we are having across the globe
- To help children to understand that the choices they make and their actions effect the environment
- To give children the skills, knowledge and motivation to recycle

Pre Visit

In the weeks leading up to the conference, children in each school take part in research, group discussions and homework looking at environmental issues and the effect on the planet to prepare them for the conference.

The Visit

A full day conference with 72 children and staff and volunteers. In the morning, children explore issues such as sustainability, conservation, local and global environmental issues and the demand for and use of natural resources. They learn to Refuse, Reduce, Reuse, Recycle. In the afternoon, they split into groups and each group play a different role in debating a real life environmental challenge. Groups represent: the government, environmentalists, banks, land and home owners and scientists so that they develop a greater understanding of the dynamics involved in protecting the planet. The afternoon workshop gives the young people a voice and develops their confidence in debating issues and forming and defending an opinion.

English	<p>Speaking and listening- Listening to an age-appropriate presentation on the environment and global issues from an experienced environmentalist. Posing questions about the planet and sustainability. Discussing their beliefs. Voicing and justifying their opinions on various topics.</p> <p>Reading and writing- Note-taking, preparing questions and speeches.</p> <p>*Write their own persuasive articles on local and global issues. Prepare a school leaflet promoting sustainable practice. Write letters persuading people to change their practice to a more 'planet-friendly' approach.</p>
Mathematics	<p>*Calculate the cost of leaving a light on in an empty classroom for 1 hour, 1 week, 1 month. Calculate the difference in time taken to walk, cycle or drive to school from various houses. Calculate the</p>

	amount of water wasted if the tap is left running whilst one person cleans their teeth. Multiply that by one household, a class of pupils, the whole school.
Science	*Study the importance of green plants, food chains. What do green plants need to survive? Study various renewable energies available.
Design and technology	*Create and make their own board game with an 'environmentally-friendly' message.
History	*Investigate the impact of the rise of industry. The Industrial revolution.
Art and Design	*Plan and design a poster promoting saving electricity, water, paper etc. Recycling posters.
Geography	* Identify areas of the world with rainforests. Consider position of deserts in the world. Why are deserts created? Look at sea pollution. What are the causes and effects and future outcomes for the planet and us?
Computing	*Individual research on pollution, sustainability, recycling and environmental issues. Produce a talking book, produce a poster or comic strip. Use Phoster and Tellagami and POW! Strip design apps.
PSCHE	Importance of our choices and actions on the environment and future generations. Individual, pair and group work. Develop understanding of caring for the environment and as a result caring for others.

*Suggested further activities