



Module : Ambassadors Experience

Aims

- To become familiar with Hull city centre and its many historical locations.
- To learn about the role of an ambassador and what the term means.
- To be able to name historic and current ambassadors of Hull and explain why they are important to our history.
- To build children's enthusiasm in the City of Hull so they feel ownership for their city.
- To encourage children to continue to research the history of their city and have a desire to contribute to its future.
- To feel a sense of pride about the city that they live in.

The Visit

- Morning workshop at the KC Learning Zone with group discussions about Hull's history, future plans and developments, famous landmarks and people who have influenced the city's development over the centuries.
- Field research (supervised and supported), going out into the city centre with questionnaires, asking people's views of the city and why Hull is important as a city and as a Port.
- Further workshops compiling the information from the surveys and feeding back to the whole group.
- Treasure hunt—further fieldwork following the 'Ambassador Trail'.
- Final group discussions about Hull's heritage and history and the up coming City of Culture.

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| English | <p>Speaking and listening- Listening to an age-appropriate presentation on ambassadors of the UK and Hull. Posing questions about the city of Hull and its ambassadors. Presenting and discussing their findings.</p> <p>* Role play as ambassadors, interviews.</p> <p>Reading and writing- Reading during individual and group</p> |
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| | <p>research. Write notes on findings.</p> <p>* Write letters to ambassadors; a report on the visit; leaflet on famous people from the city; biographies; adverts for places to visit; produce a child-friendly brochure of Hull and its ambassadors.</p> |
| Mathematics | <p>*Solve problems on life spans of ambassadors. Compare and contrast heights of the buildings in Hull. Calculate ages of buildings. Consider lengths of flights by Amy Johnson. Calculate the distance travelled on the day in cm, m and km.</p> |
| Design and technology | <p>*Design and make a statue/representation for a new Hull Ambassador</p> |
| History | <p>*Produce a timeline for Ambassadors of Hull. What key events were happening in the rest of the world during their lifetime? Life histories of chosen ambassadors. Key events, which shaped Hull. Role of Parliament.</p> |
| Geography | <p>*Draw simple thematic plans of routes around Hull. Where did Sir Charles Henry Wilson's fleet dock? Track Amy Johnson's flying routes. Track the routes of slaves.</p> |
| Art and Design | <p>*Sketches of famous buildings. Posters celebrating ambassadors</p> |
| Computing | <p>*Individual research on ambassadors, history and their achievements. Produce a talking book, poster or comic strip. Use Phoster and Tellgarmi and POW! Strip design apps.</p> |
| Religious education | <p>*Religious influences on Ambassadors e.g. Sir Leo Schultz, Sir Charles Henry Wilson</p> |
| PSCHE | <p>Pair, group and teamwork. Interacting with the general public. Road safety awareness.</p> |

- Suggested further activities