



Module : P&O and AB Ports Experience

Aim

- To learn about the history of Hull as a port and the role it plays in Great Britain
- To learn about AB Ports and the key role it plays in Hull's economy
- To understand Hull's position as a port within Europe and the rest of the world
- To discover the wide range of jobs available and the skills needed to work at a port and on a ferry
- To explore the process of imports and exports in a thriving port
- To learn about P&O Ferries, its role in the shipping industry and the many jobs that are available

The Visit

A guided tour of one of the P & O Ferries cruise ships

An activity to be completed on board the ship

A Coach tour of the port with opportunities to stop and observe the many activities across the docks

Opportunities to meet and chat to staff in different areas, services and departments within the port

Workshops and presentation from Associated British Ports

Discussion about the role of the port in the emerging green energy market

English	<p>Speaking and listening- Listening to an age-appropriate presentation on P&O Ferries and their function. A guided behind the scenes tour of the ferry, viewing cabins, cells and pet accommodation.</p> <p>AB Port a guided tour of the port, explaining its importance to the whole country. Discussing their understanding of boat travel. Voicing and justifying their designs of their dream ferry. Posing questions about the importance of the port.</p> <p>*Reading and writing- Reading age –appropriate descriptions of the function and importance of Hull Port Complex and importing and exporting of products and materials. Produce a poster of their findings.</p>
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	<p>Write their own advertisement to promote P&O Ferries.</p> <p>Hold/write a debate on smuggling and the impact locally.</p> <p>Investigate the number of job roles within the ports industry.</p>
Mathematics	<p>*Calculate the weight of cars on a ferry, other items imported.</p> <p>Look at ferry timetables. Duration of time of journeys taken on the ferries. Charts of exports and imports. Using pie charts/graphs.</p> <p>Probability, the likelihood of an incident.</p>
Science	<p>*Explore the different types of materials/cargo transported.</p> <p>Compare/contrast their properties. Are they durable/perishable/flammable...</p> <p>Buoyancy how do items float? Aerodynamics why do boats have pointed bows?</p>
Design and technology	<p>Design and draw their dream ferry. Think of amenities you would include. Design and make a model of your dream ferry.</p>
History	<p>*Look into the history of shipping in Hull, study the fishing industry and its demise. Visit the Maritime Museum.</p>
Geography	<p>Weather and its impact of shipping. Maps and routes and counties of the world for importing and exporting.</p>
Art and Design	<p>Sketch from photographs, different vessels, cargo holds, containers, cranes, tugs and other large pieces of equipment used.</p>
Music	<p>Sea shanties.</p>
Computing	<p>Research into shipping and cargo, imports and exports.</p>
PSCHE	<p>Teamwork.</p>