



Module: Humber Cruise

Aims

- To learn about the economy of the region through the River Humber Estuary
- To understand how the transport networks are vital to the economy and people of Hull
- To learn about the Humber and types of jobs that are based around, and are reliant upon, the Humber Estuary and the Hull docks
- To experience a cruise along the Humber to gain an understanding of the shape, size, depth, dangers and the beauty of the Humber
- To view major landmarks of the city from a different perspective and from the Humber
- To understand the role of Hull and the Humber in world trade

The Visit

- A full day cruise along the River Humber with workshops and activities
- An opportunity to 'sail a ship'

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| English | <p>Speaking and listening- Listening to a presentation on the River Humber, Humber Estuary and the history of The Regal Lady. Posing questions about boats and shipping. Discussing their experiences. Voicing and justifying their opinions.</p> <p>Reading and writing- Reading age –appropriate information on the River Humber and shipping. Writing a sea shanty.</p> <p>*Write a news article about the Regal lady, a report on their visit and poetry linked with the Humber Bridge.</p> |
| Mathematics | *Calculating the costs of docking fees for boats, and cost of the locks. Timetables for boat arrivals and departures. Compare and contrast size of boats and weight of cargo. |
| Science | *Investigate buoyancy using plasticine and differing shapes created. Impact of salt in water. |
| Design and technology | *Design and build a single span bridge using limited equipment. Design and build the largest floating object using plasticine. |
| History | *Investigate history of shipbuilding and bridge building. |
| Geography | * Investigate the countries of the world linked with the Humber ports. Investigate the formation of rivers and estuaries. The water |

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| | cycle. Exports and imports from Humber ports. |
| Art and Design | *Sketch bridges and differing types of boats. |
| Music | Write and sing sea shanties. |
| Computing | *Individual research on ships and shipbuilding. The importance of the Humber. Research on the history of bridge building. |
| PSCHE | *Develop understanding of water safety. Consider the dangers of importing and exporting items illegally e.g ivory, |

*Suggested further activities